



Research Methods in Clinical Linguistics and Phonetics: A Practical Guide

Nicole Müller (Editor), Martin J. Ball (Editor)

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DESCRIPTION

The only volume to offer hands-on information about the wide range of research philosophies, methods and tools used across linguistics, phonetics, and speech science, as applied to disordered speech and language.

- Covers core topics for students undertaking their own research, including experimental and qualitative methods, sociolinguistics, corpus construction and analysis, data recording, transcription and digital analysis of speech, and speech imaging.
- Considers the research ethics associated with working with people who have speech, language or other communication difficulties.
- Includes a detailed discussion of the dissemination of research results, and advice on the writing of theses and dissertations, and on the writing and publishing of journal articles, as well the peer review process.
- Offers students and researchers from a variety of entry points – such as linguistics, education, psychology, and speech pathology – an introduction to the scope of research in clinical linguistics and phonetics, and a practical guide to this interdisciplinary field

ABOUT THE AUTHOR

Nicole Müller is Professor of Communicative Disorders at the University of Louisiana at Lafayette, and holds a Hawthorne-BORSF Endowed Professorship. She is co-editor of the journal *Clinical Linguistics and Phonetics* and of the book series *Communication*

Disorders Across Languages. She is the co-author of *Approaches to Discourse in Dementia* (with J. A. Guendouzi, Lawrence Erlbaum Association, 2006), editor of *Multilayered Transcription* (Plural, 2007), and co-editor of *The Handbook of Language and Speech Disorders* (with J. S. Damico and M. J. Ball, Wiley-Blackwell, 2010).

Martin J. Ball is Hawthorne-BORSF Endowed Professor at the University of Louisiana at Lafayette. He is co-editor of the journal *Clinical Linguistics and Phonetics* and two book series: *Communication Disorders Across Languages* and *Language and Speech Disorders* (with J. S. Damico). He co-edited *The Handbook of Clinical Linguistics* (with M. Perkins, N. Müller and S. Howard, Wiley-Blackwell, 2008) and *The Celtic Languages* (with N. Müller, Routledge, 2009), and co-wrote *Phonology for Communication Disorders* (with N. Müller and B. Rutter, Psychology Press, 2010).

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