DESCRIPTION

This book examines current research centered on the second language classroom and the implications of this research for both the teaching and learning of foreign languages. It offers illuminating insights into the important relationship between research and teaching, and the inherent complexities of the teaching and learning of foreign languages in classroom settings.

- Offers an accessible overview of a range of research on instruction and learning in the L2 classroom
- Bridges the relationship between research, teachers, and learners
- Helps evolve the practice of dedicated current language teachers with research findings that suggest best practices for language teaching

ABOUT THE AUTHOR

Rod Ellis is currently Professor in the Department of Applied Language Studies and Linguistics, University of Auckland, where he teaches postgraduate courses on second language acquisition, individual differences in language learning and task-based teaching. His books include Understanding Second Language Acquisition (winner of the BAAL Prize, 1986), The Study of Second
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