The dramatic increase in the U.S. of people who are considered Latino or Latino immigrants has generated a need for understanding the experiences and consequences associated with a Latino culture. The present issue brings together research and theory in psychology, sociology, education, culture studies, and public policy surrounding Latinos and Latino immigrants. The issue introduces advances in thinking about ethnic identity, intergroup relations, educational outcomes, and cultural adaptations and transitions of Latinos and Latino immigrants in the U.S.

Carey S. Ryan received her PhD from the University of Colorado at Boulder and then served as an Assistant and as an Associate Professor of Psychology at the University of Pittsburgh. She is currently Professor of Psychology at the University of Nebraska at Omaha. Her research interests include stereotyping and intergroup relations, group processes, and program evaluation.

Juan F. Casas received his PhD from the University of Minnesota. He is currently an Associate Professor of Psychology and a Member of the Office of Latino/Latin American Studies (OLLAS) at the University of Nebraska at Omaha. His research interests include relational aggression and victimization, electronic aggression and victimization, and intergroup relations.
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