The Good Life of Teaching: An Ethics of Professional Practice
Chris Higgins

DESCRIPTION

*The Good Life of Teaching* extends the recent revival of virtue ethics to professional ethics and the philosophy of teaching. It connects long-standing philosophical questions about work and human growth to questions about teacher motivation, identity, and development.

- Makes a significant contribution to the philosophy of teaching and also offers new insights into virtue theory and professional ethics
- Offers fresh and detailed readings of major figures in ethics, including Alasdair MacIntyre, Charles Taylor, and Bernard Williams and the practical philosophies of Hannah Arendt, John Dewey and Hans-Georg Gadamer
- Provides illustrations to assist the reader in visualizing major points, and integrates sources such as film, literature, and teaching memoirs to exemplify arguments in an engaging and accessible way
- Presents a compelling vision of teaching as a reflective practice showing how this requires us to prepare teachers differently
ABOUT THE AUTHOR

Chris Higgins is Assistant Professor in the Department of Educational Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign, where he is also Associate Editor and Review Editor of Educational Theory. A philosopher of education, his work draws on virtue ethics, hermeneutics, and psychoanalysis. His scholarly interests include professional ethics and teacher identity, dialogue and the teacher-student relationship, liberal learning and the humanistic imagination, professional education and the philosophy of work.

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