DESCRIPTION

The Good Life of Teaching extends the recent revival of virtue ethics to professional ethics and the philosophy of teaching. It connects long-standing philosophical questions about work and human growth to questions about teacher motivation, identity, and development.

- Makes a significant contribution to the philosophy of teaching and also offers new insights into virtue theory and professional ethics

- Offers fresh and detailed readings of major figures in ethics, including Alasdair MacIntyre, Charles Taylor, and Bernard Williams and the practical philosophies of Hannah Arendt, John Dewey and Hans-Georg Gadamer

- Provides illustrations to assist the reader in visualizing major points, and integrates sources such as film, literature, and teaching memoirs to exemplify arguments in an engaging and accessible way

- Presents a compelling vision of teaching as a reflective practice showing how this requires us to prepare teachers differently
**ABOUT THE AUTHOR**

**Chris Higgins** is Assistant Professor in the Department of Educational Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign, where he is also Associate Editor and Review Editor of *Educational Theory*. A philosopher of education, his work draws on virtue ethics, hermeneutics, and psychoanalysis. His scholarly interests include professional ethics and teacher identity, dialogue and the teacher-student relationship, liberal learning and the humanistic imagination, professional education and the philosophy of work.

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