Thinking Education Through Alain Badiou

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DESCRIPTION

Thinking Education Through Alain Badiou represents the first collection to explore the educational implications of French philosopher Alain Badiou’s challenge to contemporary philosophical orthodoxy put forth in his 1993 work, Ethics: An Essay on the Understanding of Evil.

• Represents the first collection of work in education to grapple with what Alain Badiou might mean for the enterprise of schooling

• Takes up Badiou’s challenge to contemporary and conventional Anglo-American doxa

• Includes original essays by experts in several different educational fields

ABOUT THE AUTHOR

Kent den Heyer is Associate Professor in the Department of Secondary Education at the University of Alberta. Dr. den Heyer has published and presented research internationally on student and teacher interpretations of the conditions necessary for social change, psychoanalytic approaches to anti-racist education, and curriculum theory.
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