DESCRIPTION

This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including:

* What classroom assessment entails and how it works.

* How to plan, implement, and analyze assessment projects.

* Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects.

* Fifty classroom assessment techniques

* Step-by-step procedures for administering the techniques

* Practical advice on how to analyze your data

Order your copy today.

ABOUT THE AUTHOR

THE AUTHORS

K. PATRICIA CROSS is the Elizabeth and Edward Conner Professor of Higher Education in the Graduate School of Education at the University of California, Berkeley. She is the author of six other books, including *Adults as Learners* (Jossey-Bass, 1981).

To purchase this product, please visit https://www.wiley.com/en-us/9781555425005