

Web links

Chapter 1 Why is statistics such a fascinating subject?

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Chapter 3 Statistical literacy – essential in the 21st century

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- [3.2] <https://www.censusatschool.ie/>
- [3.3] <http://www.censusatschool.ca/>
- [3.4] <http://iase-web.org/islp/>
- [3.5] <http://www.statlit.org>
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- [3.7] ~~<http://srtl.fos.auckland.ac.nz/>~~ This is now a broken link. See instead <https://blogs.uni-paderborn.de/srtl/>
- [3.8] <http://news.bbc.co.uk/2/hi/europe/4256595.stm>
- [3.9] https://en.wikipedia.org/wiki/Law_of_small_numbers and

https://en.wikipedia.org/wiki/Gambler's_fallacy

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or <https://www.theguardian.com/world/2005/feb/11/italy.sophiearie>

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- [4.2] <http://probweb.berkeley.edu/probweb.html> *Alternatively*
<http://www.statlab.cam.ac.uk/probweb/>
- [4.3] <http://www.StatisticalPractice.com> *Alternatively*
<http://www.jerrydallal.com/LHSP/LHSP.HTM>
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- [4.5] <http://davidmlane.com/hyperstat>
- [4.6] <http://www.dartmouth.edu/~chance/ChanceLecture/AudioVideo.html>
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- [4.15] <http://president.uchicago.edu/page/2003-nora-and-edward-ryerson-lecture>

Chapter 5 Trustworthy statistics are accurate, meaningful and relevant

- [5.1] <https://www.rss.org.uk/>
- [5.2] <http://iase-web.org/islp/>
- [5.3] <http://cdiac.ornl.gov/trends/co2/> *This has moved to*
<http://cdiac.ess-dive.lbl.gov/trends/co2/>
- [5.4] <http://ds.data.jma.go.jp/gmd/wdcgg/>
- [5.5] <https://www.esrl.noaa.gov/gmd/ccgg/trends/global.html#global>
- [5.6] <http://www.abs.gov.au/ausstats/abs@.nsf/mf/6202.0> Click the Downloads tab and then the pdf button under the heading Publications.
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[6.6] http://news.bbc.co.uk/2/hi/uk_news/magazine/8201900.stm

Chapter 7 Index numbers – time travel for averages

[7.1] <http://www.unecce.org/stats/links.html#NSO>

[7.2] <http://www.abs.gov.au/ausstats/abs@.nsf/mf/6461.0> Click the Downloads tab and then the pdf button under the heading Publications.

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